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Discipline Policy

We at the Flanders Valley Country Day School believe that a child's behavior is neither malicious nor bad, but rather inappropriate to a particular time, place, or situation. We always **ENCOURAGE** and **ACKNOWLEDGE** good behavior. We believe that children are beginners in the socialization process, and we encourage the growth process through a secure and loving environment.

When a situation arises the following successive steps are taken:

1. Reminder of our school rules.
2. Very brief time out – time out period is approximately one minute for each year of child's age. The child remains within the teacher's vision, sitting slightly away from the group. The child is never separated in a corner or placed in a separate room. Here the child can gather his/her composure without missing any learning time.
3. If repetitive time out proves unsuccessful, the Director is informed. The Director and the child discuss the inappropriate behavior.
4. Parent contact – either by note or phone call to inform the parent(s) that the child is having a problem at school.
5. Parent Conference - with Teacher and/or Director to discuss the problem.

Neither yelling, nor ridicule, nor physical/corporal punishment is ever acceptable at the Flanders Valley Country Day School. Reasoning, a positive atmosphere, and appropriate role modeling is our approach. If a teacher expects children to speak softly, so must they. If a teacher expects children to sit, cooperate, and be considerate, the teacher must as well. Children make mistakes; it is normal, healthy behavior. Patience and persistence is reasoning and good role modeling is the hallmark of discipline at the Flanders Valley Country Day School